

# MOOC-Powered Transformation

In the landscape of education, NEIEA stands as a catalyst for transformative change, breaking barriers and shaping a brighter future for Muslim and marginalized students in India.

Empowering change requires collective action. Join us in shaping a future where education knows no boundaries. Your support, be it through encouragement, spreading awareness, or engaging in constructive dialogue, can make a profound impact. Let's unite for a cause that transcends barriers and brings quality education to every doorstep. Together, we can build a brighter, more inclusive world for all.



## COURSES WE OFFER



- English Foundational course
- English Beginner's Level Course
- English Proficiency Level Course
- English preparatory course for the NIOS Board Exam
- Math Foundation Course: Primary (Classes 1-4)
- Math Foundation Course: Middle (Classes 5-7)
- Math Foundation Course: High School (Classes 8-10)
- Math's preparatory course for NIOS Board Exam
- Science Beginners level course
- Science preparatory course for NIOS Board Exam
- Computer Science Beginners level course
- Data entry and operations preparatory course for NIOS Board exam
- Teachers Training course.



# Silent Struggles

## UNMASKING EDUCATIONAL CHALLENGES IN INDIA'S MUSLIM COMMUNITY

### INTRODUCTION

- ▶ The Sachar Committee, formed in 2005, investigated the social, economic, and educational conditions of India's Muslim community.
- ▶ The seven-member committee, chaired by Justice Rajindar Sachar, submitted its final report to the Prime Minister on November 17, 2006.

### KEY FINDINGS

- 1. Educational Conditions:**
  - Muslim literacy rate in 2001: was 59.1%, below the national average (64.8%).
- 2. Higher Education:**
  - Only 4% of the Muslim population aged 20 and above are graduates or hold diplomas.
  - Employment prospects for Muslim graduates are the lowest among Socio Religious Categories (SRCs).
- 3. Muslim OBC and Affirmative Action:**
  - 40.7% of Muslims are categorized as Muslim OBCs, but their representation remains low.
  - General Muslim category conditions are lower than Hindu OBCs, and Muslim OBCs face worse conditions than the general Muslim category.

### Bank Details

**Account Name:** New Equitable Innovative Educational Association  
**Bank:** State Bank of India  
**Branch:** Kakatiya Nagar, Hyderabad  
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# Main Recommendations

## 1. Equal Opportunity Commission:

- Establishment to address grievances of deprived groups, including minorities.

## 2. Madarsa Degrees Recognition

- Recognize degrees from madrasas for eligibility in defence, civil, and banking examinations, acknowledging alternative educational paths.

## 3. Establishment of Urdu Medium Schools:

- Create high-quality Urdu medium schools where demand exists, coupled with the provision of quality Urdu textbooks.

## THE UNCHANGING LANDSCAPE OF MUSLIM EDUCATION IN INDIA: KEY HIGHLIGHTS

### 1. Persistent Disparity:

- Despite the 2006 Sachar Committee report, recent findings by Arun C. Mehta show little improvement in the educational conditions of Indian Muslims over the last 17 years.

### 2. Higher Education Decline (2020-21):

- Mehta's report notes a significant drop of 1.79 lakh Muslim students in higher education.
- Muslim enrollment decreases from 4.87% (2016-17) to 4.64% (2020-21) of total enrollment.

### 3. Widespread Dropout Trend:

- Consistent dropout rates among Muslim students across states, notably high in Assam (29.52%) and West Bengal (23.22%).

### 4. The Dual Challenges for Muslim Students:

In the challenging terrain of financial adversity, many Muslim students, mainly from low-income backgrounds, face significant obstacles in accessing higher education. The abrupt end to the Maulana Azad National Fellowship (MANF) scheme in 2022-23 intensifies this struggle, eliminating vital support for minority students and casting a shadow over their academic aspirations.

### 5. Government Inaction:

- Apathy from Central and State governments, coupled with the cessation of critical schemes, exacerbates the struggles of educationally marginalized Muslim students.

## 6. Community Action Urgency:

- In the absence of substantial government support, a pressing appeal for the community to take charge of educating Muslim boys and girls nationwide.

## 7. Elementary Dropout Trends:

- Muslim students more prone to elementary-level dropout, indicating a persistent challenge.

## 8. Gender Dynamics:

- Lower gender skew among Muslim school kids compared to other communities.

## 9. Discrimination Impact:

- Discrimination identified as a key factor behind the elevated ratio of Muslim students' dropout at the elementary level.

## BRIDGING DIVIDES: NEIEA'S JOURNEY IN EMPOWERING MUSLIMS AND THE MARGINALIZED

In the pursuit of a shared vision for a world where quality education knows no bounds, the New Equitable and Innovative Educational Association (NEIEA) was born. Comprising educators, activists, and visionaries, NEIEA stands as a beacon of unwavering commitment to dismantling barriers through education. This impact report unveils NEIEA's journey, showcasing its transformative influence in bridging the educational divide and kindling a brighter future for generations.

### Comprehensive and Holistic Course Offerings:

NEIEA has embraced modern platforms such as Zoom, MS Teams, and Google Meet, supplemented by Google Classroom, to deliver inclusive education. Offering a diverse range of 10 comprehensive courses, NEIEA caters to various segments, including girls and Madrasa students.

### Empowering Students:

Since June 2022, NEIEA has empowered 6,308 students through 24 active English and math classes. The flexibility of learning hours accommodates students from diverse regions, including Saudi Arabia and Kuwait.

### Empowering Educators:

Recognizing the pivotal role of educators, NEIEA has provided training for 1,000 teachers, enhancing their skills and teaching techniques.